Results & Evaluation of Questionnaire

2013 November vs. 2015 March

Domains

➢ Personal skills/abilities assessment

➢ Main characteristics of youths

➢ Problems youths are faced with

➢ Life Goals

➢ Values

➢ Definitions

➢ Expectations

Statistics

Countries

1. Germany: 21
2. Greece: 28
3. Lithuania: 27
4. Poland: 10
5. Slovakia: 13
6. Turkey: 24

TOTAL **123**

Gender

➢ Boys: 50

➢ Girls: 73

Ages

14 – 20

Symbolism

➤ **1 image of thumb** 👍 = 25% of votes (max.)

➤ **Thumb up** 👍 = in favor of

➤ **Thumb down** 👎 = against

Date of conduct
➤ blue sleeve 👍 = November 2013
➤ green sleeve 👍 = March 2015

B. Assessment

B.1 Skills/abilities assessment

- ➢ Orientation ability
- ➢ Organizational skills
- ➢ Foreign language learning
- ➢ Doing sports
- ➢ Text composing

- ➢ Acting / Theater performance
- ➢ Drawing / Painting

- ➢ Playing a music instrument
- ➢ Sculpting

B.2 Social skills assessment

- ➢ Communication
- ➢ Cooperation in groups
- ➢ Coordination/ Leadership
- ➢ Negotiation
- ➢ Self-confidence
- ➢ Responsibility
- ➢ Creativity
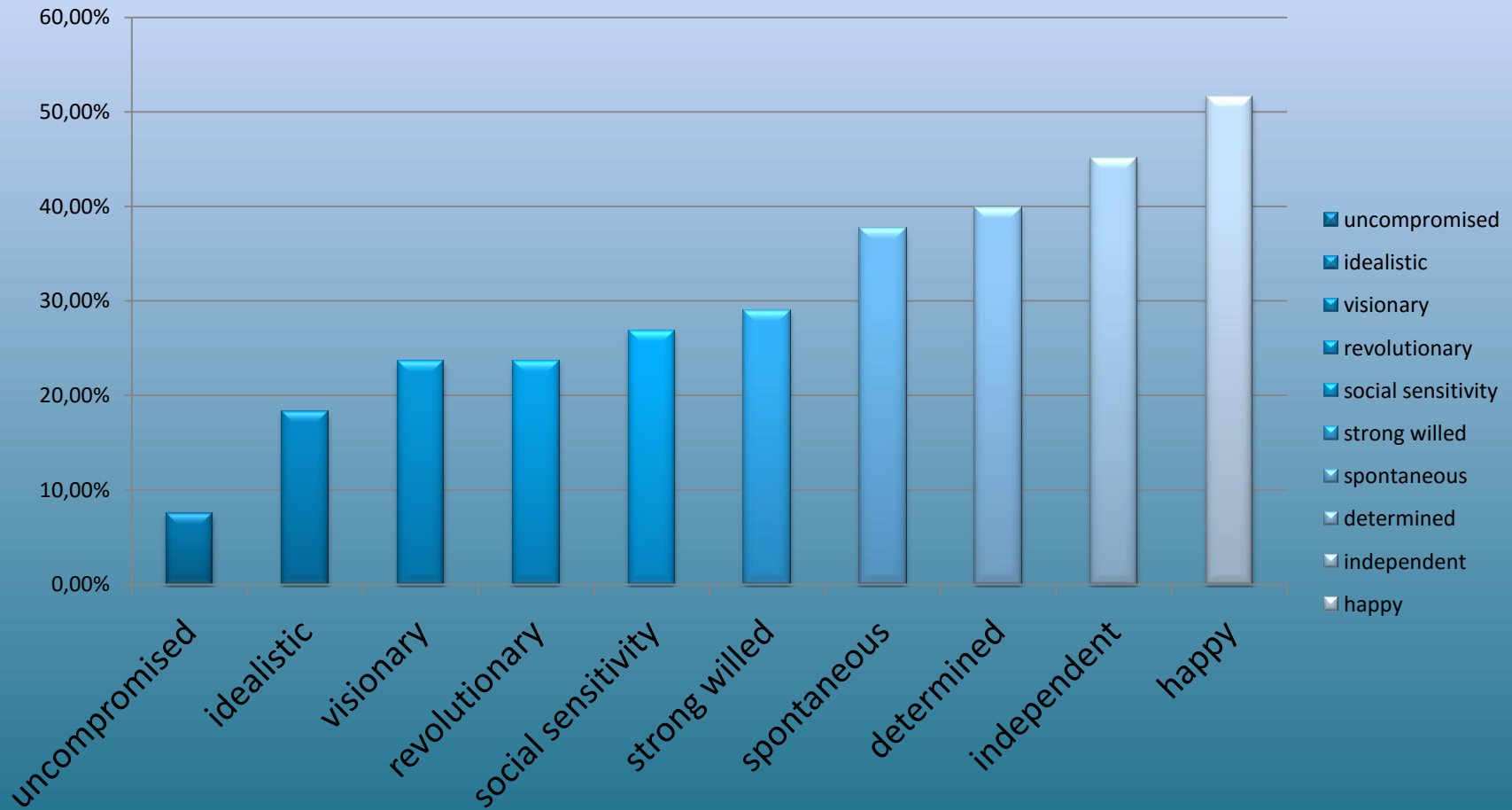- ➢ Taking initiatives
- ➢ Decision making

B.3 New Technologies

➢Information:
- ➢Collecting
- ➢Processing
- ➢Evaluating
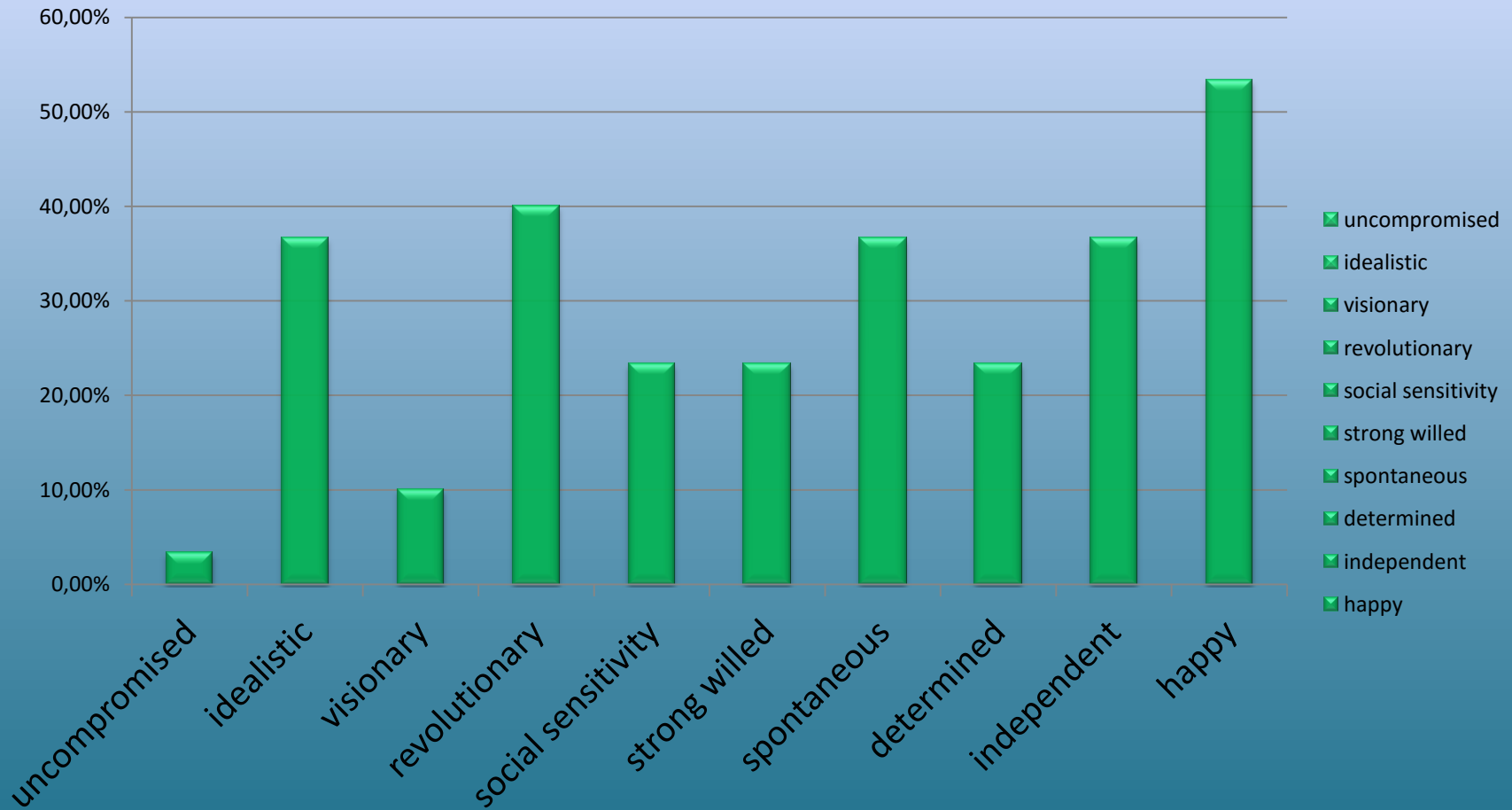- ➢Disseminating

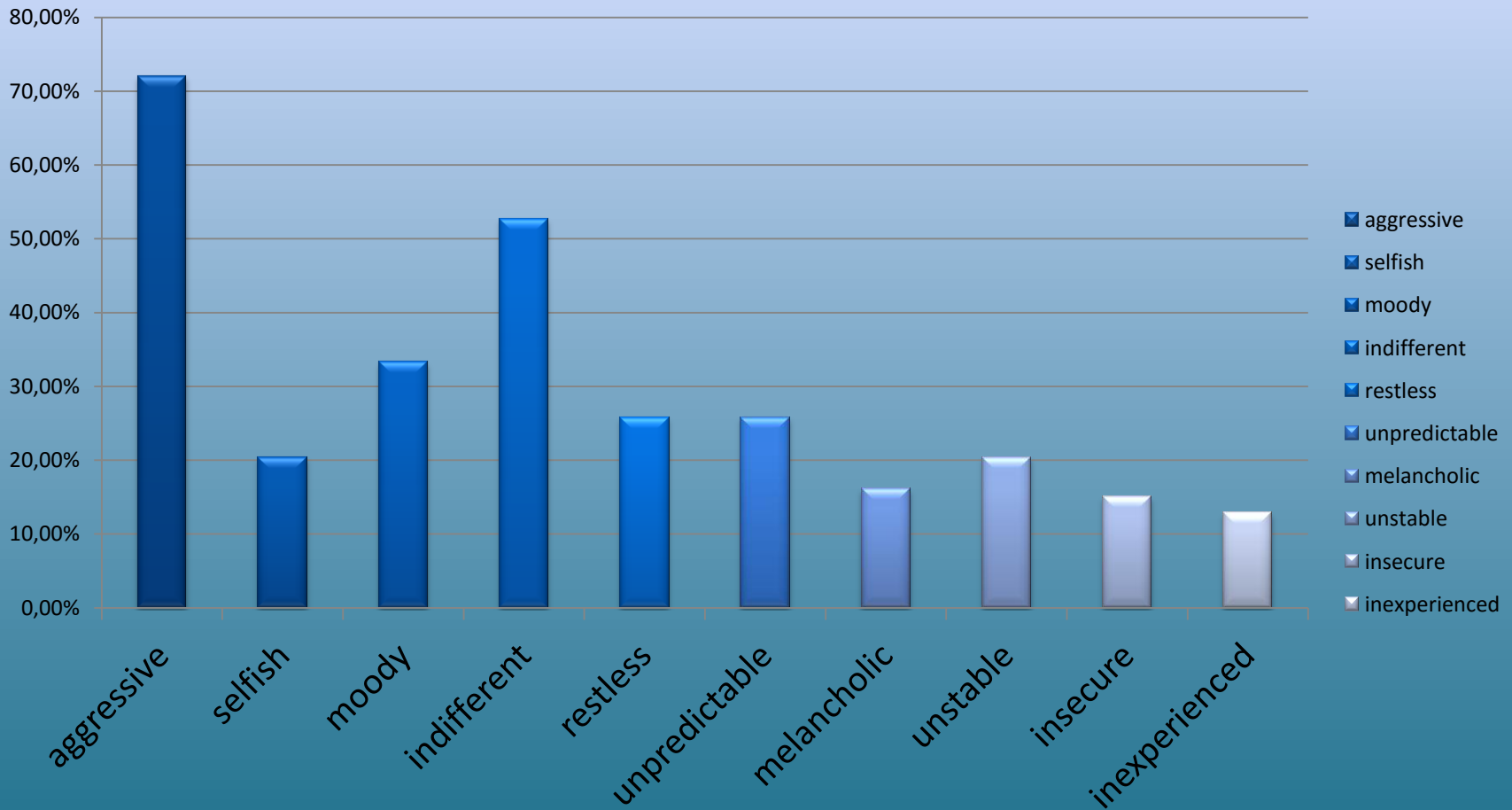➢Computer using

C. Advantages / Disadvantages
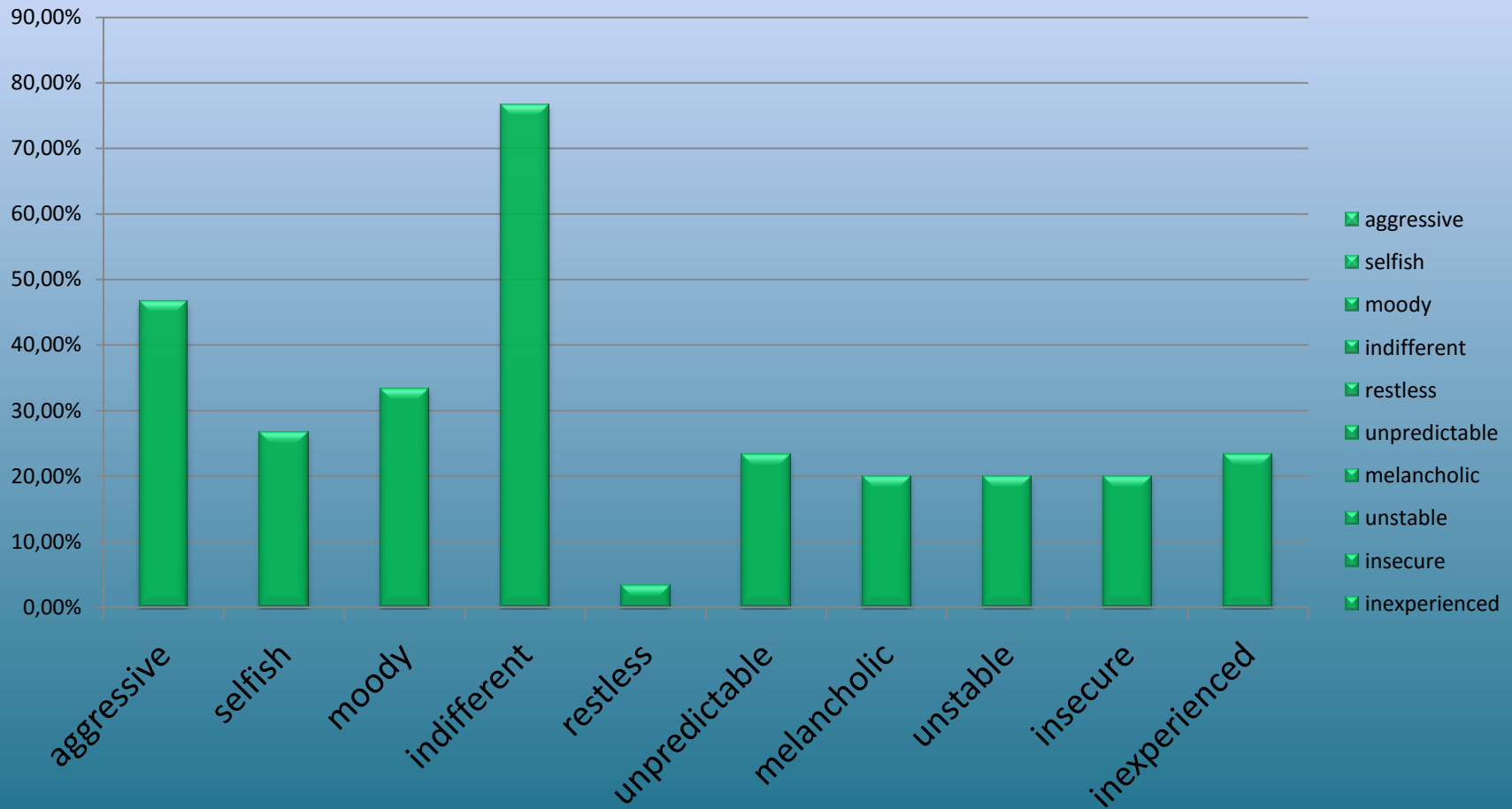
C.1 Main **advantages** of youths
(November 2013)

C.1 Main **advantages** of youths
(March 2015)

C.2 Main **disadvantages** of youths
(November 2013)

C.2 Main **disadvantages** of youths
(March 2015)

D. Main Problems

D.1 Person

- Stress
- Alcohol
- Smoking
- Drugs

- Sexual orientation
- Self-esteem
- Weight problems

- Depression

D.2 Family

➢ Lack of parental understanding

➢ Trust

➢ Authoritarian parents

➢ Tense climate at home

➢ Quarrel with parents

➢ Negligence

➢ Maltreatment

D.3 Friends

➢Communication

➢Making new friends

➢Exclusion from group

D.4 School

> Subjects/ Grades

> Bullying

> Teachers

> School failure

> Educational system

D.5 Society
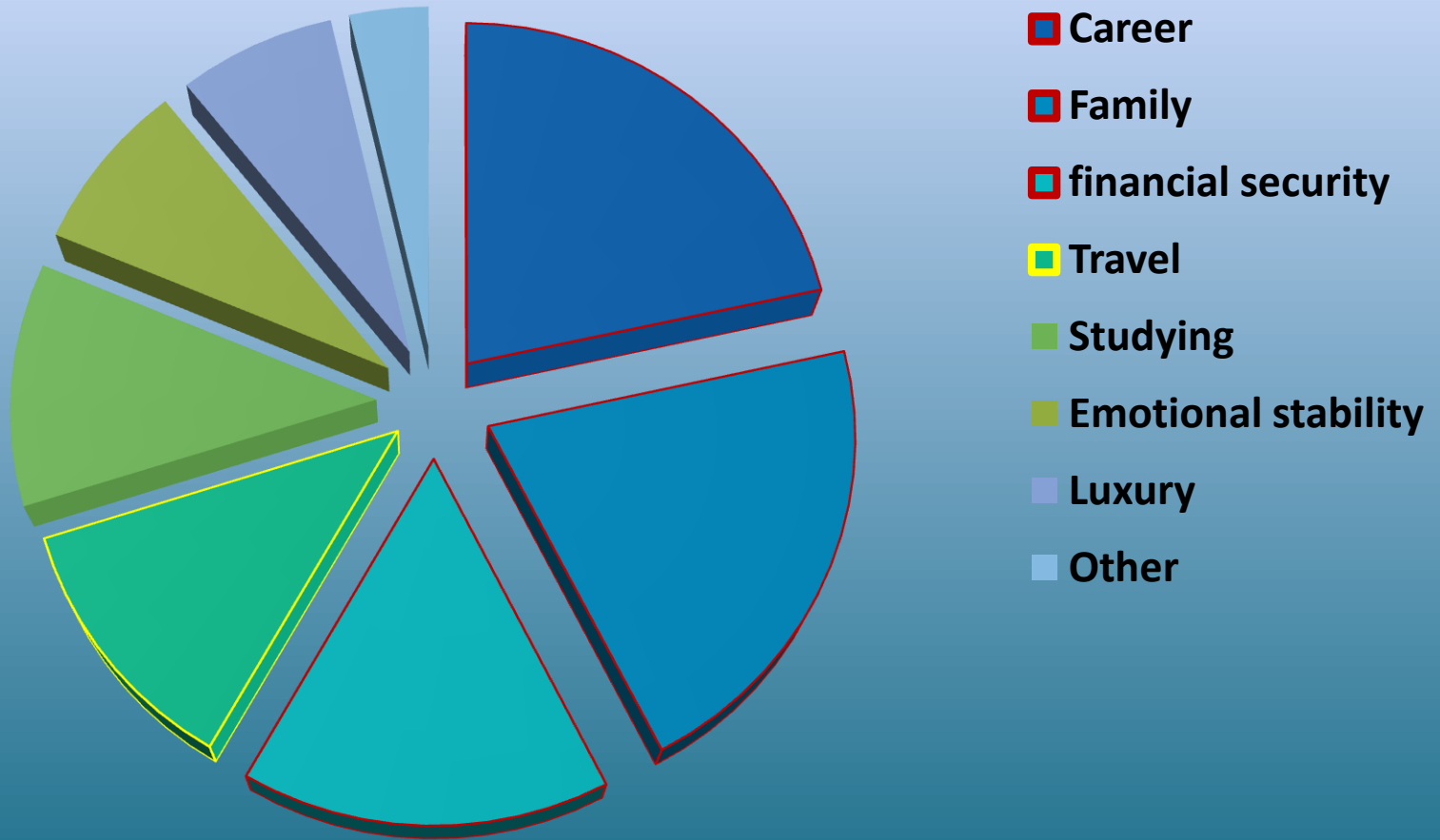
➢Financial difficulties

➢Pollution

➢Unemployment

➢Crime

➢Racism

E.1 Life Goals
(November 2013)

Legend:
- Career
- Family
- financial security
- Travel
- Studying
- Emotional stability
- Luxury
- Other

E.1 Life Goals
(March 2015)

Legend:
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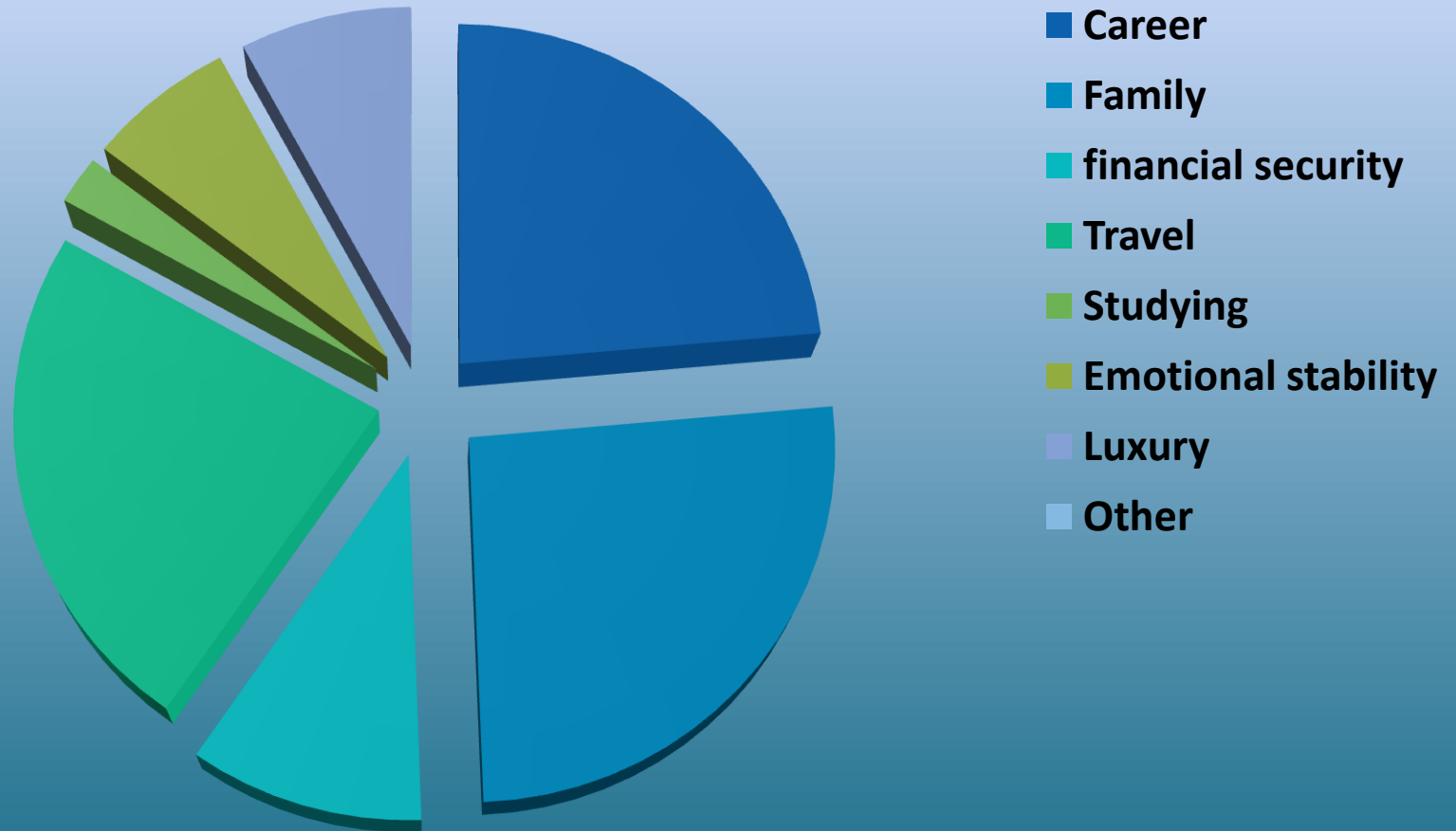
F.1 Values in life

1. Friendship
2. Family life
3. Independence
4. Creativity
5. Social engagement

1. Partnership
2. Individual responsibility
3. Many contacts
4. Law and Order
5. Hard work and ambition
6. Security
7. Environmental awareness
8. Volunteer activity

1. Political engagement

G.1 What do you think?
(November 2013)

AGREE 👍

DISAGREE 👎

1. **Liberty, equality and fraternity were the ideals of the French Revolution.**
2. **An ideal can be pursued.**
3. Idols are swarmed around, worshiped or adored.
4. Einstein was an idol in the field of physics.
5. Martina Navratilova was a popular tennis idol for many people.
6. **A role model is admired for its characteristics or abilities.**
7. Michael Schumacher as a driver was a famous role model of Formula1.
8. **Parents can serve as role models for young people.**
9. The state is an authority.
10. **Authorities do not exercise any power but convey values.**
11. Authoritarian behavior is desirable. (not true)

1. Democracy and justice are no ideals. (so they are!)

G.1 What do you think?
(March 2015)

AGREE 👍

DISAGREE 👎

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1. Democracy and justice are no ideals. (so they are!)
2. Authoritarian behavior is desirable. (it's not!)

H.1 Expectations
(November 2013) & (March 2015)

Travel

Meeting new people

Make friends + Have Fun

Learn foreign Languages

My expectations for the host family were **to be very nice** and to make very quick **friendships** and to know about the **country** and the role models of it

To be **more self confident**, to find new friends and **role models**.

Making **new friends**, to see some interesting places

Exploring **new places**. Meet a new people and make **new friendships**. Get to know new cultures, cuisine, habits.

Meet new people, new **friendships**, new **opinions**. Know more about other **countries**

To have long lasting **friendhips**, true friends that I could meet in a few years in some country.

I want to **improve my foreign language** and meet **new** people from other countries.

I want **improve my foreign language.** I expectations make new friends.

I like this project, because we **work together** like a one big team or family.

My expectations from this project is to **have a good time**

i want to learn **how to interact** and **spend time** with friends from different cultures

to have **more contacts** to other countries

Thank you ☺